

1. Where did you grow up and how long have you gone to Woodlawn?
2. Do you consider yourself an outdoors person? (This doesn't mean you have to...)
 1. In general, would you rather be inside or outside? Weather a factor?
3. What is your favorite spot on campus?
 1. Where is your favorite natural spot on campus?
4. How important do you think the campus is to the mission of Woodlawn?
 1. Why is it important?
5. How do you think your experience at Woodlawn would be different without the forest and natural land?
6. How do you think Woodlawn handles conservation and environmental consciousness as of now?
7. How would you balance the importance of expanding Woodlawn and building more buildings and conserving the land?
8. What, if anything, would make people more interested in conserving the campus at Woodlawn?

Obando/Tilley/DeBellis

1. Obando Miami, 9 months; Boston, 7 years; Pheonix, 9 months
2. Yes ; no, but I do like having a glass of wine on my porch; half and half
3. Under trees in front of Stinson, garden; Woods Hall/Patio; Driveway out/Patio
4. **Very; very; extremely - give it a 10/10, 12/10**
5. It would feel like a prison; fundamentally change the curriculum and atmosphere, **integration and freedom** comes from surrounding area; **priorities** would be different
6. I don't really know, can't tell if everybody does it; **downslide this year**; continually present element at WL that it's not at other schools; they've tried but it hasn't been as efficient as it should be
7. Tilley - spend extra resources to engage architects and professionals to help integrate the future buildings with the environment + marrying the two; like **Frank Lloyd Wright; I think we should go up, I suggest treehouse; buildings that were all glass, glass room on the patio, so we could still be "outside" when it's cold; doors out to the soccer field in the english and math rooms**
8. **Building within the environment without destroying the environment; make it a priority to TELL people about how green the buildings are, etc. ; have a tree growing through the building; use renewable resources for energy**

Jesse, Drew, Madison, Jessi

1. Drew 1 year, Davidson; Madison 7 years, Davidson; Jesse 5 years, Raleigh and Davidson; Jessi 2 years, Huntersville
2. Yes, not necessarily, sometimes, yes
3. XC trails, barn, track, soccer field
4. Drew Really important; Jessi outdoors, great place for lifelong learning; so activities outside; part of history
5. 1 - a lot more like a public school/average/bunch of buildings that all look the same, sitting down the whole day; boring, uneventful
6. Really good; pretty well because one of the services is to clean up trash, so much greenery that it's hard for us to not keep it green
7. If we get a lot more students it's important to get more buildings; don't think we need to double in size (wouldn't like it), don't think building is necessary, **seems more open with less buildings**
8. Make everyone have to recycle like 5th grade, become more aware of what's going into waste, so we can reuse it; not just in but outside of school; become aware of recycling we're accumulating

Alsu/Ella/Kevan

1. Alsu grew up in Russia, Minnesota, NC 2015 1 year; Louisiana, moved in 2015, 1 year; Philadelphia, SC, Charlotte, 2 months
2. Alsu - yes, play tag at mountain house, catching toads/frogs; not really; yes
3. Patio; lodge + area around; gym
4. huge purpose doing so much work outside, service work, relates to our lessons,
5. A lot of stuff, wouldn't be able to do intermezzo, etc; huge reason I chose the school, felt more homey, not like a "normal" school; had trails at his old school too, likes not having to spend all time inside
6. Really big thing, we do stuff every week for service, recycling; care about preserving land, care about making campus look neat; if we don't treat it well we won't have it; we take good care of it, **don't let trash fly around**
7. Expanding is definitely good for expansion, recognition, people know that it's a huge part and they probably won't do anything to harm it; it'd be nice to have new fields and stuff, but would ruin WL's meaning - **don't think anything would ever really happen**
8. How pretty our campus is; i think we should **realize that not many other schools look like this**

Clayton and Emmy

1. Clayton 8 years, in Davidson, but moved a lot; Emmy 8 years, grew up in Davidson
2. Yes; yes
3. Clayton trails - brown demon ; Emmy trails - all
4. Pretty important, provides an example for what to be doing earth-friendly wise, **you can see your effects on nature**; Emmy when you kids can see it, they know what to be appreciating when you talk about environmental stuff
5. Clayton a lot more in the classroom, wouldn't be able to get out and have fun as much; Emmy not sure if I would have liked it as much
6. Better than most places, but still not that great, but it's hard to be good at it when you have a lot of people in one area; we do try and that's what counts
7. A lot of wood lawns land isn't build-able on, too wet, too hilly - smarter to **redo what we have already**; pretty sure Woodlawn has always been aware of the wetland
8. All the ravines are really cool, it'd be kinda lame if we didn't have those; get people to **spend more time out there** so they know what's there.

1. Rach grew up here, 6th grade; Lexi moved like 7 times, 6th grade; Jake NC, 3rd; Kelsie Florida, moved when she was 5, 7th
2. All yes, kelsie half and half ; weather dependent
3. Lexi **gardens**; Rachel **trails**; Kelsie **quad**; Jake **patio**
4. **Nature is a resource for learning**, hands-on learning experience, big campus at disposal, able to take classes outside/experience; sets Woodlawn apart - not just “school is classroom”; “school’s a lot of different things for us here” - K
5. “I went to Hough and the only time we went outside was in a fire drill” - Lexi; felt like I was in a **prison** at Hough; even in winter we can go outside, helps build relationship as a WL family
6. **Excitement**, we all try to get really excited; Kelsie thinks we’re trying but not really that hard; some people take it seriously but it’s just in the back of most people’s minds; Kelsie feels like there’s not a lot we can DO about it - wants to have more opportunity
7. I looked at all the dead trees and got sad; but we need a track; compensate for the track; want to stay small (probably wont have that much of an impact) ; expanding is a bigger priority than the environment right now; **frog pond** issue!
8. We already think more about it; **more outlets** than just recycling; a half-hour for **meetings** about earth issues (students have a say in it, like a committee, put it on resume) - a little ashamed of the waddles; effect w mural - let people help you if they plant a tree more impactful if it could be added onto, [**incentive** type thing, you can put something on here if you _____]

1. Ally moved when young, Joeclyns been here forever and loves Davidson, Arianna feels like she's grown up here her whole life, Spence was born in Texas but lived here for a while

2. Ally - yes, lives on farm Jocelyn - no, but becoming more of one Arianna - no, i'd like to be, but I don't think i am Spenc - no, technology oriented, stays inside, introverted

3. Ally - **patio, blacktop** and wooded area around there, memories from lower school Jocelyn - **patio or trails**, wooded area by **pumpkin patch** Ariana - middle of **soccer field** Spence - **Lodge or Barn** (theatrical reasons)

4. Ally - super important, saw as a little kid, spent a lot of time outside Jocelyn - green everywhere, really much nicer than "outside" areas at other schools [Bowman said space was really important to building school] Arianna - classes outside, better for mental health, parents thought it was better Spence - feels like a **relaxed environment**, facilitates lifelong learner attitude, not trapped

- a major reason why they came to Woodlawn
- comparisons w other schools

5. Ally - Boring, no lunch outside, gardens, classes more involved Jocelyn - think of it as an **escape** Spence - makes it unique

We do a really good job being environmentally conscious, not overbearing

Jocelyn - expanding school is really important, possible to expand while keeping the campus intact Ally - tore down trees but there's still a ton Arianna - important to not want to grow indefinitely (not over 400) size important

8. Arianna's project - **gentrification**, keep everything as it is right now / scared to be used for something else

Stinson - historically significant

Gravel Parking lot - not paved

Earth Day assembly - no, makes people see it as a joke

Service curriculum

Gardening

Why do we all care? Being surrounded by the outdoors makes you care about it

